

Florida Atlantic University
Board of Trustees

**Board Discussion Points,
Conclusions, and Next Steps**

BOT Retreat– September 26-27, 2006

Board Discussion Points

- **Competition from nearby institutions**
- **Involve communities and business in assessing needs**
- **Identity for each campus (Hedgehog concept)**
- **What would it take to increase the production of teachers, nurses, engineers (NET programs)**
- **Complete vs partial degree offerings within the distributed campus model**
- **The future of FAU at its northern service areas (HBOI, IRCC, Torrey Pines)**
- **Adaptability in meeting new challenges**
- **Trustees' role in academic planning**
- **The role of distance learning in a distributed campus**

Board Discussion Points (con't)

- How to monitor and assess academic plans
- Access and affordability
- Commitment to excellence and quality in all academic programs
- Relationships/articulation agreements with local community colleges
- Housing issues (for faculty)

Elements of a Traditional Campus

- Greek Housing (in dorms)
- Special Honors Housing (Living/Learning Communities)
- Enhance/expand student services and academic support services (also entertainment, technological services)
- Retail services
- Availability of student housing
- Athletics – intramural & intercollegiate
- Recreational space, student union, wellness center
- Expand student clubs, organizations
- Create a sense of place (campus life, facilities)
- Foster faculty/student interactions

Elements of a Traditional Campus (con't)

- **Proposed convocation center/stadium**
- **Availability of Parking**
- **Library**
- **Changing perception of FAU as a commuter school**
- **Increase FTICs, Full-time students**
- **Focus on human scale (size) and diversity strengths**