

University Faculty Senate Meeting
Minutes
April 19, 2013

Members Present: see appendix for attendance sheet

Guests Presents: See appendix for attendance sheet

1. The UFS meeting was called to order by William McDaniel, President, at 2:00 p.m. in the College of Nursing 201 on the Boca Raton Campus and video conferenced to Davie, Sea Tech, Fort Lauderdale, Harbor Branch and Jupiter.

2. **Without changes**, the Senate approved the minutes of the March 22, 2013 meeting

3. **President's Report:**

1. We need 10 volunteers to serve on the Senate's Athletics Committee. Also they become members of the Athletics Advisory Board. Give your name to Eric Shaw.

2. In the eight years that I have been Senator, I can't recall a report or meeting of the Academic Freedom & Due Process Committee. Now that a need arises, I revived it, starting about two weeks ago. I solicited, pushed and bullied such that now the Senate has an active committee that held its first meeting on Wednesday. They elected Marshall De Rosa as Chair. The first item they have started on is whether the principles of academic freedom are being violated in dealing with the "Step on Jesus" exercise and Dr. Deandre Poole. Per our Constitution "The Committee shall attempt to mediate voluntary settlement of all complaints. If voluntary settlement cannot be accomplished, the committee shall deliberate and issue a statement of its findings and recommendations." The committee is determined to proceed according to these steps:

a. ascertain if in fact there is an FAU ban on the exercise and the textbook

b. ascertain what person[s] effected the ban

c. ascertain how much information the affected department has about the banning process

d. reach a judgment as to whether academic freedom has been breached and, if so, to what extent

e. if you find there has been a breach, try to reach an agreement [see constitution] as to how to ameliorate the breach and how to avoid repetitions as similar situations arise in the future

f. discuss how to deal the Governor's eagerness to influence class room delivery of material

I observed the meeting. I judge the reps to be professors of extraordinary passion, depth and intelligence. They are very knowledgeable about academic freedom and are careful to determine facts before making judgment. The committee's preliminary finding is they have cause for serious concern due to an apparent breach of Academic Freedom. However, the committee needs time to do due diligence. Based on the preponderance of the limited evidence available, so far examined, there seems to have been a breach of Academic Freedom. Over the coming weeks and through the summer, committee members are conducting interviews with relevant people to

determine how it happened, who made decisions, who informed whom, etc. They pledge to have a full disclosure, if not a settlement, by the September Senate meeting. Because this is a standing committee, it may determine any other items that it should consider, consistent with its constitutional duties.

3. The Academic Planning and Budget Committee approved the proposed 2014-15 Academic Calendar, including two reading/storm days. It recommends the addition of another reading/storm day on the Wednesday before Thanksgiving.

4. I delivered our Senate GEO Stadium naming resolution via e-mail through Ron Bulger to President Saunders and Trustee Anthony Barbar the same Friday as the March Senate meeting. To assure that the message got to them directly before press or other outlets published it, the e-mail made sense. I delivered the resolution in a formal hardcopy letter on the following Monday, again through Ron Bulger. Neither the President nor Trustee responded. At the BOT meeting on Tuesday, the resolution was alluded to only in passing by a couple of Trustees. Their statements, directed at the Senators who voted in favor of the resolution, were unfavorable. No Trustee made favorable statements about the resolution.

5. The final two or three months of my presidency have been times of unprecedented controversies at FAU. We've had some big controversies before, but never a series such as these. I perhaps abuse the privilege of having the floor as President by offering the following advice. Here I speak, not as President, but simply from the experience of FAU longevity and from being old. I see times where I failed to heed this advice, but I see that some students, some faculty, Senators and our administration were not applying the advice, much to FAU's detriment. Stealing from William Safire, who probably borrowed from someone else: in times of crisis, don't just do something ... stand there! He didn't mean it literally and I don't either. Instead of feeling a compulsion to act quickly – for whatever reason – think of the alternatives for dealing with the unfolding crisis. Try to think through all of the ramifications. Ask for advice from those you trust and from clear heads that are not directly affected by the situation. Emotional reactions are good starters to taking action, but careful logic and sober contemplation are more reliable finishers in taking action. After you think you have a very good course of action, wait – maybe even sleep on it. Then if the course of action still weighs to be a very one, go for it!

6. Technically, new Senate terms begin at this April meeting. I offer the new Senators my best wishes. I hope you will serve with President Nyhan as well or even better than the last two Senates served with me. I offer my hearty appreciation to all of you who have served along with me, and for whom this is the last meeting as a Senator. I laud your service.

7. Special thanks to the current Steering Committee for their excellent counsel and devotion to duty: Mort Levin, Marguerite Purnell, Michelle Hawkins, Eric Shaw, Valerie Bryan, and my

special confidants, Deborah Floyd and Ron Nyhan. Extra special thanks to Jennifer Govender, who has tackled the ASA job with extreme enthusiasm and competence. This gift will make it hard for anyone to fill her shoes. Last, my thanks to President Saunders and Provost Claiborne who are treating the office of Senate President with the respect it deserves, despite the eccentricities of its current short-timer occupant.

4. **UPC Consent Agenda:** (see appendices, click on links to view information)

No objections from the Senate. **Approved by majority vote**

Item 5 (b) under College of Arts and Letters was moved from UPC Action Items to Consent Agenda and was forwarded to Senate with positive recommendation from Steering. Since it was a clerical error, as explained by Rebecca Lautar, there were no objections from the Senate.

Approved by majority vote

5. **UPC Actions Items:** (see appendices, click on links to view information)

College of Arts and Letters

- a) Proposal - English Honors Program Creative Writing Focus
A rep from the department explained the proposal
Approved by majority vote
- b) B.A. in Music Education changes
This is simply correcting a typo. Moved to UPC Consent Agenda
Approved by majority vote
- c) Limited access request for Music degrees
Approved by majority vote
- d) Limited access request for Music Business program
Approved by majority vote
- e) Limited access request for Music Education program
Approved by majority vote

College of Business

- a) Business Administration Minor residence requirement
Approved by majority vote

College for Design and Social Inquiry

- a) Bachelor of Architecture changes
Approved by majority vote

College of Engineering and Compt Science

Dr. Ali Zilouchan explained the changes and termination of the following programs which meets the requirements of the university's policies.

- a) B.S. in Civil Engineering changes
Approved by majority vote
- b) B.S. in Geomatics Engineering changes
Approved by majority vote
- c) Bachelor in Information Engineering Technology termination
Approved by majority vote

College of Nursing

- a) Accelerated program duration change

- Approved by majority vote**
- b) B.S.N. changes
Approved by majority vote
- c) Clinical courses grading changes
Approved by majority vote
- d) R.N. to B.S.N. change
Approved by majority vote

College of Science

Drs. Colin Hughes and David Binninger represented the Department of Biology

- a) B.A. in Biology curriculum changes and catalog changes
Approved by majority vote
- b) Biology prerequisite grading changes
Approved by majority vote

6. **UGC Consent Agenda: (see appendices, click on links to view information)**

Questions were raised about the policy of including program changes on the consent agenda that should go on the Action Items. Dr. McDaniel suggested that Steering and Senate in September consider whether to have a rule about program changes in action vs. consent items. However, since the reps from the colleges concerned explained the program changes, all were in favor. The items remained on the consent agenda. The UGC Consent Agenda was then **approved by majority vote**

7. **UGC Action Items: (see appendices, click on links to view information)**

- a) Proposal for a Tax Concentration in the SOA Master of Accounting Program
Approved by majority vote
- b) Proposal for an Accounting Information System Concentration in the SOA Master of Accounting
Approved by majority vote
- c) Proposal for a Business Valuation Concentration in the SOA Executive Master of Accounting Program
Approved by majority vote
- d) Program Change: MBA Curriculum
Approved by majority vote
- e) Proposal for Creation of Accelerated BBA in MIS/MSITM Degree Program
Approved by majority vote

8. **Business Items:**

Dr. Valerie Bryan submitted this report with the following information of the Election results

a) **Senate Committee Election Results:**

The following Steering Committee members will serve **two-year terms on the Senate Steering Committee:**

Bill Bosshardt, College of Business
Deborah Floyd, College of Education
Hari Kalva, College of Engineering & Computer Science

The following Steering Committee members continue to serve the **one-year term remaining on the Senate Steering Committee:**

Morton Levitt, College of Medicine
Michelle Hawkins, College of Design and Social Inquiry
Marguerite Purnell, College of Nursing

Academic Planning and Budget Committee Election Results:

The following individuals will serve **two-year terms** based on number of votes received:

Bill Bosshardt, College of Business
Michael Harris, College of Arts and Letters
Jerry Haky, College of Science

The following individuals will serve **one-year terms** based on number of votes received:

Rose Sherman, College of Nursing
Kumi Diaka, College of Science
Chris Beetle, College of Science

- b) The Steering Committee strongly endorsed the revised FAU Policy on Acceptance of College Credits for Military Training and Education Courses drafted by the Admission and Retention committee . The Senate was in favor, **approved by majority vote**

9. **Speaker:** None

10. **Open Forum with the Provost:**

- The Provost thanked Dr. McDaniel for his service to the Senate and reminded the Senators to attend the farewell reception for Dr. McDaniel immediately following the Senate meeting.
- The Provost spoke about the budget. There are indications that the \$300m will be returned to the SUS institutions. She also spoke about her priority for the coming year which is merit raises and increasing new tenure and tenure track faculty lines.
- The chairs, Deans and Directors are in the process of submitting their requests for searches for next year
- The Provost would like to consider the request of replacement hires immediately.
- Wanted to focus her talk around the Deandre Poole incident and the issues that have come to the forefront over the past several weeks
- The Provost considers herself a faculty member first and therefore in her role as Provost she understands the need to represent the needs of the faculty.
- The Provost's main concerns are the individuals who have been directly involved with this incident, mainly Dr. Poole and the students.
- She has spoken with Dr. Poole over the last weekend and Dr. Coltman has been in constant contact with Dr. Poole
- Administrators and Staff have received thousands of threatening phone calls and emails which was documented and presented to the Steering Committee.
- She was concerned about the students in Dr. Poole's class so she attended Dr. Poole's classes with Dr. Coltman to gauge the concerns of the students
- For the most part, the students have moved on and were not offended by the exercise.

- The Provost also appreciates the willingness of the faculty to talk about these issues and concerns regarding academic freedom and whether academic freedom will be supported at FAU.
- The Provost affirmed that Academic Freedom will be supported and protected at FAU as one of the core values of this institution.
- The Governor has asked for a report on this issue and the newly formed Academic Freedom and Due Process Committee is investigating the incident.
- The Provost stated that all issues cannot be addressed at the moment
- She also stated her concern about safety issues at FAU and has now made a change in FAU procedure. She has requested that all police reports involving faculty and student incidents, be forwarded to the Deans and Provost Office within 24hrs of filing.
- She has requested Diane Alperin to serve as a rep on the Student Crisis Awareness committee which meets regularly to discuss events involving faculty and students.
- In moving forward, she sees many points of pride including faculty success and numerous scholastic achievements.
- She intends on hosting numerous forums and seminars for faculty over the coming months to engage in deep and meaningful conversations about issues that concern FAU.
- Asked faculty to help in this process of moving forward in how they can better protect and defend Academic Freedom and support faculty.
- In closing the Provost congratulated the faculty on their many achievements and thanked them for all their support and making it through trying times

Questions from the Senate

- Dr. Chris Robe stated that he had looked into the issue and found that Dr. Poole did not violate his contract and that his academic freedom was compromised. The view of FAU by other professional institutions is that FAU does not support academic freedom. The Provost was asked to publicly state that she supports Dr. Poole's academic freedom and that his job will not be jeopardized. Other questions arose over the administrations untimely response to the incident right after the incident was reported in the media. The Provost commented that she has stated her position on academic freedom and that the AFDP committee was investigating and will submit a report on their findings.

11. Open Forum with the President

- The President commented that it was good to see the faculty especially at the end of a very tough year.
- The President spoke about the struggle to deal with the negative press and social media that has recently affected FAU.
- She honored the process put into place by the Senate to convene the AFDP committee to investigate the incident in Dr. Deandre Poole's class and would like to see the committee do its work to find a resolution to this issue.

- The President also stated that she supports academic freedom and understands the responsibility that comes with it because she has taught controversial courses in the past as a faculty.
- She thanked Dr. McDaniel for his work as President of the Faculty Senate and as a Trustee of the university.
- She also thanked the Provost for stating their position on their core values and understanding in protecting faculty and students and protecting the safety of the campus.
- She spoke about the hostile threats to the university and staff.
- The President spoke about the success of the faculty and students and thanked them for all their hard work and scholarship.

Questions from the Senate

- Dr. Marshall DeRosa, chair of the newly formed AFDP asked the President if she could send out a memo to the administrators and staff who were involved with the incident, to cooperate with their investigation. The President responded that it was a very important task and she stated that she would ask the administrators to comply with the committee's request.
- Other questions were raised about whether upper administration supports academic Freedom and tenure and the principles of tenure.
- Faculty also wanted to know if there was fair representation of faculty and students in recent decisions
- Faculty are deeply invested in the university and are deeply concerned about their future especially since the upper administration does not listen to their voice.
- The regular operation of the university also needs to be urgently addressed.
- The President responded by saying that she and the Provost attended the Senate meetings to listen to the faculty and she also urged the faculty to participate more actively in the decision making process at the university meetings.

Good of the Senate

- Mike Harris: There have been changes to the criteria for P&T that was never vetted through the Senate which is of major concern in the implementation of policies and who makes those decisions and why. President McDaniel is asking for P&T chair to report to Senate in September.

Meeting adjourned at 3:59 pm

College - # of Seats	First Name	Last Name	19-Apr-13
Engineering - 3	Jonathon	Bagby	
	Evangelos	Kaisar	
	Hari	Kalva	X
DSI - 3	Philippe	D'Anjou	
	Michele	Hawkins	
	Bruce	Arneklev	X
Honors - 2	Kanybek	Nurtegin	
	Jon	Moore	x
Business - 5	John	Valentine	X
	Jim	Han	X
	Eric	Shaw	X
	Stuart	Galup	x
	Bill	Bosshardt	X
Education - 4	Deborah	Floyd	
	Joseph	Furner	X
	David	Kumar	x
	Meredith	Mountford	X
A&L - 9	MaryAnn	Branaman	
	Brian	McConnell	X
	Mike	Harris	X
	Douglas	McGetchin	
	Tim	Lenz	X
	Max	Kirsch	
	Fred	Fejes	
	Yolanda	Gamboa	
	Jennifer	Low	
Science - 6	Chris	Beetle	X
	Stephen	Locke	
	James	Kumi-Diaka	x
	Markus	Schmidmeier	X
	Fred	Hoffman	
	Tom	Monson	X
Medicine - 2	Morton	Levitt	X
	Kathleen	Guthrie	X
Nursing - 1	Susan	Dyess	X

Library - 2

Lauri

Rebar

X

Teresa

Van Dyke

X

Senator	First Name	Last Name	Apr
Presidential Rotation:			
Senate President	William	McDaniel	X
Past president or president elect	Ronald	Nyhan	X
Faculty Assembly Heads:			
EO Medicine	Rainald	Schmidt-Kastner	x
EO Science	Jerry	Haky	X
EO Engineering	Khaled	Sobhan	
EO DSI	Rosalind	Carter	x
EO Honors	Warren	McGovern	
EO Education	Philomena	Marinaccio-Eckel	x
EO A&L	Marshall	DeRosa	X
EO Business	CM	Sashi	x
EO Library	Kristy	Padron	
EO Nursing	Bernadette	Lange	x
Committee Chairs:			
Academic Freedom and Due Process Committee			
Admission and Retention Committee			
Assessment Committee	Nancey	France	
Athletics Committee	Eric	Shaw	
Distance Education Committee			
Graduate Council	Deborah	Floyd	
Honors and Awards Committee	Michelle	LaRocque	
Library Advisory Committee			
Promotion and Tenure Committee			
Research Committee	Arlene	Fradkin	
Undergraduate Programs Committee	Jerry	Haky	
Graduate Programs Committee	Nancy	Poulson	
Committee on Committees	Valerie	Bryan	X
Nonvoting Members:			
President	Mary Jane	Saunders	
Provost	Brenda	Claiborne	

ITEM 4. ALL ITEMS WERE APPROVED AS IS BY THE SENATE ON APRIL 19, 2013

Consent Agenda Items
UUPC Meeting of March 22, 2013

1. Course change from the **Office of Undergraduate Studies:**

SLS 1501 form Syllabus Rationale	Honors Introduction to Academic Life	1 (2)	Change credits
--	--------------------------------------	----------	----------------

2. New course and course changes from the **Dorothy F. Schmidt College of Arts and Letters:**

MMC 4643 form Syllabus	Media, Representation and Diversity	3	New
MUH 4211 form Syllabus	Music of Western Civilization 1	3	Change prerequisites
MUH 4212 form Syllabus	Music of Western Civilization 2	3	Change prerequisites
POS 4204 form Syllabus	Public Opinion and American Politics	3	Change prereqs., coreqs.
SPC 4271 form Syllabus	Communication, Democracy and Civic Engagement (New title: Capstone in Communication and Civic Life)	3	Change title
Curricular changes	B.A. in Music Education changes		Moved from UUPC Action Items

3. Course change from the **College of Business:**

ACG 4501 form Syllabus	Government Accounting (New title: Government and Not-for-Profit Accounting)	3	Change title, description
---	--	---	---------------------------

4. Course changes from the **College for Design and Social Inquiry:**

ARC 3321 form Syllabus	Architectural Design 6	4	Change prerequisites
ARC 4326 form Syllabus	Architectural Design 7	4	Change prerequisites
ARC 4327 form and syllabus	Architectural Design 8	4	Change prerequisites
ARC 4712 form Syllabus	Modern Architectural History and Theory 2	3	Change corequisites

5. New course from the **College of Education:**

PET 4125 form Syllabus Approvals	Obesity: Biological, Psychological and Cultural Factors	3	New
--	---	---	-----

6. New courses and course changes from the **Christine E. Lynn College of Nursing:**

NUR 3065 form and syllabus	Nursing Situations: Health Assessment Modalities (New title: Health Assessment in Nursing Situations)	2	Change title, description
NUR 3065L form and syllabus	Nursing Situations in Practice: Health Assessment Modalities (New title: Health Assessment in Nursing Situations Lab)	1	Change title, description
NUR 3115 form and syllabus	Introduction to Nursing as a Discipline and Profession	3	Change title, description
NUR 3119L form and syllabus	Nursing Situations in Practice: Health Assessment and Technological Caring	2	Change title, description, corequisites and grading
NUR 3145 form and syllabus	Pharmacotherapeutics	3	Change desc., prereqs.
NUR 3173 form and syllabus	Creating Healing Environments	3	New
NUR 3465 form and syllabus	Nursing Situations with Women, Children and Families	4	Change title, description, prereqs. and coreqs.
NUR 3465L form and syllabus	Nursing Situations with Women, Children and Families (New title: The Developing Family: Nursing Situations in Practice)	3 (2)	Change credits, title, desc., prereqs., coreqs.
NUR 3715 form and syllabus	Nursing Situations: Caring for Adults Experiencing Acute Alterations in Health 1 (New title: Chronic Care in Nursing Situations for Adults and Aging Populations)	3	Change title, description, prereqs. and coreqs.
NUR 3715L form and syllabus	Nursing Situations in Practice: Caring for Adults Experiencing Acute Alterations (New title: Chronic Care in Nursing Situations for Adults and Aging Populations in Practice)	2	Change title, description, prereqs. and coreqs.
NUR 4125 form and syllabus	General Pathophysiology	3	Change description
NUR 4165 form and syllabus	Nursing Research	3	Change description and prereqs., remove WAC
NUR 4169 form and syllabus	Evidence-Based Nursing Practice	2	New
NUR 4169L form and syllabus	Evidence-Based Nursing Practice Capstone	1	New
NUR 4525 form and syllabus	Nursing Situations in Psychiatric and Mental Health Care (New title: Psychiatric and Mental Health: Nursing Situations Across the Lifespan)	3	Change title, description, prereqs. and coreqs.
NUR 4525L form and syllabus	Nursing Situations in Practice: Mental Health Nursing (New title: Psychiatric and Mental Health: Nursing Situations in Practice)	2	Change title, desc., prereqs., coreqs., grades
NUR 4638 form and syllabus	Nursing Situations in Community (New title: Population Health: Nursing Situations)	3	Change title, description, prereqs. and coreqs.
NUR 4716 form	Nursing Situations: Caring for Adults Experiencing	3	Change credits, title,

ITEM 4. ALL ITEMS WERE APPROVED AS IS BY THE SENATE ON APRIL 19, 2013

and syllabus	Acute Alterations in Health 2 (New title: Acute Care in Nursing Situations with Adults and Aging Populations)	(4)	desc., prereqs., coreqs.
NUR 4716L form and syllabus	Nursing Situations in Practice: Caring for Adults Experiencing Acute Alterations in Health 2 (New title: Acute Care in Nursing Situations with Adults and Aging Populations in Practice)	2	Change title, description, prereqs. and coreqs.
NUR 4766 form and syllabus	Complex Care in Nursing Situations with Adults and Aging Populations	3	New
NUR 4766L form and syllabus	Complex Care in Nursing Situations with Adults and Aging Populations in Practice	2	New
NUR 4822L form and syllabus	Professional Development in Nursing I: Ethical and Legal Perspectives of Caring	1	New
NUR 4824L form and syllabus	Professional Development in Nursing II: Designer of Caring Environments	1	New
NUR 4828L form and syllabus	Professional Development in Nursing III: Leader/Coordinator of Caring Environments	1	New
NUR 4829L form and syllabus	Transition to Professional Practice Lab (New title: Nursing Practice Immersion)		Change credits, title, desc., prereqs., coreqs.
NUR 4835L form and syllabus	Professional Development in Nursing IV: Member of a Caring Profession	1	New

7. Course changes from the Charles E. Schmidt College of Science:

BOT 4404 form and syllabus	Marine Botany	2	Change prerequisites
BOT 4404L form and syllabus	Marine Botany Lab	2	Change prereqs., coreqs.
BOT 4503 form and syllabus	Principles of Plant Physiology	2	Change prereqs., coreqs.
BOT 4503L form and syllabus	Principles of Plant Physiology Lab	2	Change prerequisites
BSC 4806 form and syllabus	Biology of Cancer	3	Change prerequisites
BSC 4917 form and syllabus	Honors Thesis Research 1	3	Change title, description, prerequisites
BSC 4918 form and syllabus	Honors Thesis Research 2	3	Change title, description, prerequisites
MCB 2004 form and syllabus	Microbiology for Health Services	3	Change prerequisites
MCB 2004L form and syllabus	Microbiology for Health Services Lab	1	Change prerequisites
MCB 3020 form and syllabus	General Microbiology	3	Change prerequisites
MCB 3020L form and syllabus	General Microbiology Lab	1	Change corequisites
OCB 4032 form and syllabus	Marine Biodiversity	3	Change prerequisites
OCB 4032L form and syllabus	Marine Biodiversity Lab	1	Change prerequisites

ITEM 4. ALL ITEMS WERE APPROVED AS IS BY THE SENATE ON APRIL 19, 2013

OCB 4043 form and syllabus	Marine Biology	2	Change prerequisites
OCB 4043L form and syllabus	Marine Biology Field Studies and Laboratory	2	Change prerequisites
OCB 4633 form and syllabus	Marine Ecology	3	Change prerequisites
OCB 4633L form and syllabus	Marine Ecology Lab	1	Change prerequisites
OCE 4006 form and syllabus	Marine Science	4	Change prerequisites
PCB 3063 form and syllabus	Genetics	4	Change prerequisites
PCB 4023 form and syllabus	Molecular and Cell Biology	3	Change prerequisites
PCB 4674 form and syllabus	Evolution	3	Change prerequisites
PCB 4723 form and syllabus	Comparative Animal Physiology	3	Change prerequisites
PCB 4723L form and syllabus	Comparative Animal Physiology Lab	1	Change prerequisites
ZOO 4690 form and syllabus	Comparative Vertebrate Morphogenesis	3	Change prerequisites
ZOO 4690L form and syllabus	Comparative Vertebrate Morphogenesis Lab	1	Change prerequisites

Action Items
UUPC Meeting of March 22, 2013

1. Dorothy F. Schmidt College of Arts and Letters:

Proposal memo Approval	English Honors Program Creative Writing Focus		
Curricular changes	B.A. in Music Education changes		Moved to UUPC Consent Agenda
Rationale Limited access request	Limited access request for Music degrees		
Limited access request	Limited access request for Music Business program		
Limited access request	Limited access request for Music Education program		

2. College of Business:

Residence requirement	Business Administration Minor residence requirement		
---------------------------------------	---	--	--

3. College for Design and Social Inquiry:

Curricular memo Catalog changes	Bachelor of Architecture changes		
---	----------------------------------	--	--

4. College of Engineering and Computer Science:

Curricular changes	B.S. in Civil Engineering changes		
Curricular changes	B.S. in Geomatics Engineering changes		
Termination form – BOG Termination form – SACS	Bachelor in Information Engineering Technology termination		

5. Christine E. Lynn College of Nursing:

Program change	Accelerated program duration change		
Curricular change	B.S.N. changes		
Grading change	Clinical courses grading changes		
Curricular change	R.N. to B.S.N. change		

6. Charles E. Schmidt College of Science:

Memo Catalog changes Curriculum	B.A. in Biology changes		
Changes memo	Biology prerequisite grading changes		

University Graduate Programs Committee: Consent Agenda 03/20/2013

NGR 6940	Advanced Nursing Education Practicum: Classroom Setting-Terminate	Nursing	N/A	N/A
NGR 6946	Advanced Nursing Education Practicum: Practice Online Setting-Terminate	Nursing	N/A	N/A
NGR 6947	Advanced Nursing Education Practicum: Practice Setting-Terminate	Nursing	N/A	N/A
NGR6944L	Nursing Education Practicum	Nursing	3	Change
Program Change	Master of Science in Nursing (All Tracks)	Nursing	N/A	N/A
Program Change	BSN/MS Dual Degree Program-Terminate Program	Nursing	N/A	N/A
Program Change	Nurse Educator Track	Nursing	N/A	N/A
EEC 6711	Communication Arts in Early Childhood Education	Education	3	Change
EEL 5613	Modern Control	Engineering	3	New
Program Change	PhD with Major in Ocean Engineering	Engineering	N/A	N/A
Program Change	BS/MS program in Mechanical Engineering	Engineering	N/A	N/A
Program Change	BS/MS in Ocean Engineering	Engineering	N/A	N/A
Program Change	PhD with Major in Mechanical Engineering	Engineering	N/A	N/A
ACG 5691	Healthcare Audit & Fraud Examination Principles I	Business	3	New
ACG 5693	Accounting & Fraud Examination Concepts for Healthcare	Business	3	New
ACG 5694	Healthcare Audit & Fraud Examination Principle II	Business	3	New
ACG 5866	Healthcare Industry Overview for Forensic Accountants	Business	3	New
ACG 6373	Business Valuation, Advanced Theory, Concepts and Methodologies	Business	3	New
ACG 6374	Advanced Accounting Applications in Business Valuation	Business	3	New
ACG 6377	Business Valuation for Fair Value Accounting, Auditing, and Financial Reporting	Business	3	New

ITEM 6.

ALL ITEMS WERE APPROVED BY THE SENATE ON APRIL 19, 2013

ACG 6625	EDP Auditing	Business	3	Change
ACG 6685	Interviewing for Forensic Accountants and Auditors	Business	3	New
ACG 6694	Advanced Accounting & Fraud Examination Concepts for Healthcare	Business	3	New
BUL 6455	Business Law and Applied Ethics	Business	1.5	New
ACG 6868	Advanced Healthcare Industry Overview for Forensic Accountants	Business	3	New
Program Change	Master of Social Work	CDSI	N/A	N/A
ARC 5328	Advanced Architectural Design 1	CDSI	6	Change
ARC 5352	Comprehensive Design Project	CDSI	6	Change
Program Change	Graduate Programs Catalog Description	A & L	N/A	N/A
BCC 7175	Family Medicine Clerkship	Medicine	14	Change
BCC 7110	Integrated Medicine Clerkship	Medicine	20	Change
BCC 7130	Obstetrics and Gynecology Clerkship	Medicine	20	Change
BCC 7150	Psychiatry Clerkship	Medicine	15	Change
BCC 7140	Pediatrics Clerkship	Medicine	20	Change
BCC 7160	Integrated Surgery Clerkship	Medicine	20	Change
BCC 7177	Geriatrics and Palliative Care Clerkship	Medicine	15	New
BCC 7170	Family and Community Health Sciences Longitudinal Integrated Clerkship	Medicine	10	New
BCC 7163	Medical and Surgical Sciences Longitudinal Integrated Clerkship	Medicine	10	New
BMS 6900	Directed Study Medicine	Medicine	1-12	New

Action Items from UGPC 03/20/2013

Memo	Proposal for a Tax Concentration in the SOA Master of Accounting Program	Business	N/A	N/A
Memo	Proposal for an Accounting Information System Concentration in the SOA Master of Accounting	Business	N/A	N/A
Memo	Proposal for a Business Valuation Concentration in the SOA Executive Master of Accounting Program	Business	N/A	N/A
Program Change	MBA Curriculum	Business	N/A	N/A
Proposal	Proposal for Creation of Accelerated BBA in MIS/MSITM Degree Program	Business	N/A	N/A

Item 8. (b)

FAU Policy on Acceptance of College Credit for Military Training and Education Courses

Proposed New FAU Policy

Consistent with Florida Board of Governors Regulation 6.013, Military Veterans and Active Duty, students who are or were members of the United States Armed Forces may earn appropriate academic college credit for college-level training and education acquired in the military. College credit will be granted to students with military training and coursework that is recognized by the American Council on Education (ACE), subject to institution transfer practices and limitations on amount, level, etc., of transfer credit. Military training coursework will be subject to the same treatment as any other transfer credit evaluated, with the utilization of the ACE *Guide to the Evaluation of Educational Experiences in the Armed Services* for determining equivalency and alignment of military coursework with applicable university courses. If the coursework fulfills a general education, ~~or~~ major course, and/or degree requirement, consistent with the college/department policy, the credit will be granted for meeting that requirement towards graduation. Applicable course credit may include ~~free~~ elective course credit towards the degree.

Proposed New FAU Policy (Without Comments)

Consistent with Florida Board of Governors Regulation 6.013, Military Veterans and Active Duty, students who are or were members of the United States Armed Forces may earn appropriate academic college credit for college-level training and education acquired in the military. College credit will be granted to students with military training and coursework that is recognized by the American Council on Education (ACE), subject to institution transfer practices and limitations on amount, level, etc., of transfer credit. Military training coursework will be subject to the same treatment as any other transfer credit evaluated, with the utilization of the ACE *Guide to the Evaluation of Educational Experiences in the Armed Services* for determining equivalency and alignment of military coursework with applicable university courses. If the coursework fulfills a general education, major course, and/or degree requirement, consistent with the college/department policy, the credit will be granted for meeting that requirement towards graduation. Applicable course credit may include elective course credit towards the degree.